Traffic Safety

Ideas and Discussion about

Lapham School, Mifflin Bike Boulevard and Streets Intersecting the Bike Boulevard April 17, 2017 -6:00~pm

Agenda

	Item	Who	Time
1	Introductions and Meeting objectives The objectives are to launch problem identification and investigation process with Traffic Engineering (TE); exchange information with TE; learn about tools/options for addressing issues. Scope limited to Mifflin/Dayton/side streets. Intent is to learn and share information. We will not be making decisions about solutions.	Ledell Zellers & Patty Prime	15
2	Share issues/problems people are seeing regarding safety focusing on Lapham School and on the Mifflin Bike Blvd and intersecting side streets.	All	20 minutes
3	 This is a time for sharing observations and concerns regarding traffic safety. What are some concepts for improving E. Mifflin as a bike boulevard? Traffic diverters at Blair, Patterson, Ingersoll and/or Baldwintwo or three with idea being to divert commuters who are using neighborhood/E. Mifflin as a cut through. (The data DD obtains could help confirm/dispel assumption of source of traffic.) Table tops at crossings 4 way stop at Patterson, Ingersoll and Baldwin) OR have stops for Patterson, Ingersoll and Baldwin rather than for E. Mifflin Speed humps Etc. This is a time to hear about concepts a committee of TLNA neighbors have identified as possibilities for making E. Mifflin safer for biking.	Bob Klebba	15 minutes
4	What are the pros and cons of concepts the neighborhood has discussed for improving E. Mifflin as a bike boulevard? What are the kinds of traffic calming available? What is the process to obtain? Sometimes ideas for addressing problems solve the identified problem. Sometimes there are unintended or unrealized consequences. This is a time for hearing from city traffic engineering professionals about what they see are the pros and cons of the concepts being discussed by the TLNA Bike Blvd Committee and learn about traffic calming options.	TE staff	25 minutes
5	What data can be collected to help with identifying problem and defining solutions? At times solutions can be directed at what is thought to be the source of a problem but data can help determine if the assumptions are correction and help define solutions focused more directly on the problem (e.g. is the traffic on E. Mifflin due to commuters who are using E. Mifflin as a cut through?)	TE staff and ideas from attendees	20 minutes
6	Next steps	Patty Prime	15 minutes